

Lake-Sumter State College Course Syllabus

Course Information

Course Prefix and Number: PSY 2012

Course Title: Introduction to Psychology

CRN: 10038

Credit Hours: 3

Semester: Fall 2021

Class Days, Location, Time: Fully Online

Course Description: An introduction to the scientific study of human behavior with emphasis on the history of psychology, physiology, perception, learning, intelligence/testing, emotions/motivations, personality formation, mental disorders, therapy, and social interaction.

Instructor Information

Name: Dr. Ramón F. Russe

E-Mail: RusseR@lssc.edu

Office Location: N/A

Phone: N/A

Office Hours: N/A

Vital Communication Information

For e-mail, please note that all students are required to use Lakehawk Mail for official college e-mail communications. See the college webpage for [instructions on activating Lakehawk Mail](#).

Sending a private message using the INBOX in Canvas is always the most secure method of contacting your instructor. This is the required method for this course.

Please remember that any phone contact with your Instructor should be of a professional nature. Please always leave a clear, concise, but detailed message with your contact and class information. Always follow up a phone call with a written account via INBOX in Canvas or e-mail.

Prerequisites/Co-requisites

Prerequisites: Successful completion of all college preparatory composition and reading courses indicated through placement testing.

Co-requisites: None

Textbook & Other Course Materials

Students may choose either the access code only or the bundle which is the loose-leaf book and the access code.

Ciccarelli, Saundra K. & White, Noland J. REVEL *Psychology: An Exploration*. 4th ed. (2018). Pearson.

ISBN: 9780134639017 (access code only).

ISBN: 9780134860497 (bundle).

Technology Requirements

Canvas is a required component of this course. Students unfamiliar with Canvas are expected to complete the student orientation course located in Canvas within the first week of class.

Major writing assignments need to be created and saved in a file format that is compatible with Microsoft Word. If using a word processing program other than Word, it is the student's responsibility to adhere to all formatting and submission requirements. Please ask for help if you are unsure how to save a file in a Word-compatible format.

See the [LSSC student Technology Help Desk website](#) for information on how to obtain Microsoft Office 365 as an LSSC Student.

Course Student Learning Outcomes

The following outcomes will be assessed in this course. An "outcome" is defined as something students take with them beyond this course. After successful completion of this course, the student will:

Explain and discuss areas of psychology such as behaviorism, personality theory and social psychology, neuroscience, and abnormal psychology.

Explain current research methods, the ethical considerations in conducting research, and effective use of the American Psychological Association (APA) style in presenting information.

Identify the major theoretical orientations in psychology and demonstrate knowledge of basic psychological concept regarding behavior and mental processes.

Practice psychological principles examined to the development of interpersonal, occupational, and social skills, and life-long personal growth.

Recognize and describe the complexity of social, cultural, and international diversity.

Utilize critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues in psychology.

Course Objectives

Objectives are defined as what the course will do and/or what the students will do as part of the course.

This course introduces the science of Psychology including its major areas, terms, and contributions.

Students will develop an understanding of scientific methods and research in the discipline.

A critical attitude toward behavior and an understanding of the importance of the influence of individual differences in behavior will be taught.

Students will discriminate facts from misconceptions about the field of Psychology via critical thinking skills.

Institutional Policies & Procedures

Academic Integrity:

The successful functioning of the academic community demands honesty, which is the basis of respect for both ideas and persons. In the academic community, there is an ongoing assumption of academic integrity at all levels. There is the expectation that work will be independently thoughtful and responsible as to its sources of information and inspiration. Honesty is an appropriate consideration in other ways as well, including but not limited to the responsible use of library resources, responsible conduct in examinations, and the responsible use of the Internet. See [college catalog](#) for complete statement.

Important Information for Students with Disabilities:

Any student with a documented disability who requires assistance or academic accommodations should contact the Student Accessibility Services immediately to discuss eligibility. The Student Accessibility Services (SAS) office is located on the Leesburg Campus, but arrangements can be made to meet with a student on any campus. An appointment can be made by calling 352-365-3589 and specific information about the SAS and potential services can be found at [Student Accessibility Services](#).

Privacy Policy (FERPA):

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part99) is a federal law that protects the privacy of a student's education records. In order for your information to be released, a form must be signed, and in your records, located in the Admissions/Registrar's Office.

Zero-Tolerance for Violence Statement:

Lake-Sumter State College has a policy of zero tolerance for violence as stated in College Board Rule 2.17. Appropriate disciplinary action will be taken in accordance with Board Rule 2.17.

LSSC Safety Statement:

Lake-Sumter State College values the safety of all campus community members. **If you have an emergency, call 911.** Otherwise, to report a concern, suspicious activity, or to request a courtesy escort, call Campus Safety:

(352) 516-3795 Leesburg
(352) 536-2143 South Lake
(352) 303-7296 Sumter

LSSC also has a free safety app, **Lake-Sumter Safe** that is available for download. You will receive important emergency alerts and safety messages regarding campus safety via LSSC Alert. You are opted into this system when you become an LSSC student. For more information regarding safety and to view available resources, visit the [Campus Safety](#) web page.

Attendance/Withdrawal Policies

Initial Attendance:

Initial attendance will be entered at the end of the second week of the semester/mini-semester. A student who has not met initial attendance requirements will be marked as “not-attending” and administratively withdrawn from the class. The withdrawn student is still financially responsible for the class. See the [college catalog](#) for more details.

Withdrawal:

Once the Add/Drop period passes, students deciding to discontinue class attendance and/or online participation have the responsibility for formal withdrawal by the withdrawal deadline.

Withdrawal Deadline:

Monday, November 1st by 4:30 p.m.

Instructor Policies:

Online attendance is crucial to your success in this course. You are responsible for accessing Canvas on a regular basis (at least three times a week). It is crucial you check your announcements and messages on Canvas on at least a weekly basis for any updates or changes.

Students are responsible for all work assigned and are expected to participate fully to be successful in the course. This includes all chapter material as outlined in the course calendar. If you find you are having difficulty with the course material, it is YOUR responsibility to make an appointment with the instructor by first discussing your situation with the instructor in person, by email or through messages in Canvas.

Late Work/Extensions:

This class is very intense and missing even one exam/assignment can result in a grade loss. No extensions will be granted for assignments, quizzes, or exams without written medical documentation or court subpoena. No exceptions!

Classroom Etiquette:

Appropriate email and online etiquette are required. Please be sure to use complete sentences when using email and address the professor and each other in a professional manner. Persons caught cheating on any assignments will receive a zero for that assignment and the Dean's office will be notified.

Grading Information

Maximum points that can be earned during the semester are 1,000. There are no dropped grades. You get to keep everything that you earn! You are responsible for all material in the text, and all text material may appear on exams. The professor reserves the right to modify the point assignment, course assignments and schedule as needed.

Grading Scale:

A	900- 1000 points	90-100%
B	800- 899 points	80-89%
C	700- 799 points	70-79%
D	600- 699 points	60-69%
F	599 points and below	59% and below

Methods of Evaluation

Each project will be graded electronically using a rubric provided when the assignment is given. Your work will be judged against accepted academic standards for writing and documentation.

Assignment Overview & Grade Breakdown

Category	Description	Points
REVEL end of chapter quizzes	Including the Intro there are a total of 14 end of chapter quizzes within REVEL.	271 points total
Discussions (DB's)	There will be two DB's in Canvas.	204 points total
Exams	Including the final there will be four exams within Canvas.	400 points total
MA Essay	The MA is a mini writing assignment within Canvas.	125 points total
	Total Points	1,000 points for the semester

Course Calendar

Weekly assignments open Mondays at 6:00 a.m. and are due Sundays at 11:59 p.m. unless otherwise stated.

Week	Begins	Ends	Reading Assignments	Items Due/ Notes
1	Mon. Aug. 23 rd	Sun. Aug. 29 th	Getting Started Material Chapter PSY in Action	<ul style="list-style-type: none">• Getting started material• REVEL End of Chap. Quiz• Last day to add/drop a course is Sunday, August 29th
2	Mon. Aug. 30 th	Sun. Sept. 5 th	Chapter 1 – Science of Psychology	<ul style="list-style-type: none">• REVEL End of Chap. Quiz
3	Mon. Sept. 6 th	Sun. Sept. 12 th	Chapter 2 – Biological Perspective	<ul style="list-style-type: none">• REVEL End of Chap. Quiz• Holiday- Monday, Sept. 6th
4	Mon. Sept. 13 th	Sun. Sept. 19 th	Chapter 3 – Sensation & Perception	<ul style="list-style-type: none">• REVEL End of Chap. Quiz• DB # 1 on Ch. 3
5	Mon. Sept. 20 th	Sun. Sept. 26 th	Chapter 4 – Consciousness	<ul style="list-style-type: none">• REVEL End of Chap. Quiz• Exam # 1 (Ch. 1, 2 & 3)
6	Mon. Sept. 27 th	Sun. Oct. 3 rd	Chapter 5 – Learning	<ul style="list-style-type: none">• REVEL End of Chap. Quiz
7	Mon. Oct. 4 th	Sun. Oct. 10 th	Chapter 6 – Memory	<ul style="list-style-type: none">• REVEL End of Chap. Quiz• DB # 2 on Ch. 6
8	Mon. Oct. 11 th	Sun. Oct. 17 th	Chapter 7 – Cognition	<ul style="list-style-type: none">• REVEL End of Chap. Quiz
9	Mon. Oct. 18 th	Sun. Oct. 24 th	Chapter 8 – Dev. Across the Lifespan	<ul style="list-style-type: none">• REVEL End of Chap. Quiz• Exam # 2 (Ch. 4, 5, 6 & 7)
10	Mon. Oct. 25 th	Sun. Oct. 31 st	Chapter 9 – Motivation & Emotion	<ul style="list-style-type: none">• REVEL End of Chap. Quiz

11	Mon. Nov. 1 st	Sun. Nov. 7 th	Chapter 10 – Social Psychology	<ul style="list-style-type: none"> • REVEL End of Chap. Quiz • MA Essay on Ch. 10 • Last day to withdraw is Monday, Nov. 1st by 4:30 p.m.
12	Mon. Nov. 8 th	Sun. Nov. 14 th	Chapter 11 – Theories of Personality	<ul style="list-style-type: none"> • REVEL End of Chap. Quiz • Exam # 3 (Ch. 8, 9 & 10) • Holiday- Thursday, Nov. 11th
13	Mon. Nov. 15 th	Sun. Nov. 21 st	Chapter 12 – Psychological Disorders	<ul style="list-style-type: none"> • REVEL End of Chap. Quiz
14	Mon. Nov. 22 nd	Sun. Nov. 28 th	Holiday Break	<ul style="list-style-type: none"> • No work due this week!
15	Mon. Nov. 29 th	Sat. Dec. 4th	Chapter 13 – Psychological Therapies	<ul style="list-style-type: none"> • REVEL End of Chap. Quiz
16 Finals	Mon. Dec. 6 th	Sat. Dec. 11th	No reading material	<ul style="list-style-type: none"> • Final (Ch. 11, 12 & 13)

Basic Needs Statement:

Any student who faces challenges securing basic needs such as food or housing and believes this may affect their performance in the course is encouraged to contact a campus dean at deanofstudents@lssc.edu. The deans will then be able to share any resources at their disposal.

Syllabus Disclaimer:

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to the student. The instructor reserves the right, acting within policies and procedures of Lake-Sumter State College, to make necessary changes in course content or instructional techniques with notification to students.