

Lake-Sumter State College Course Syllabus

Course Information:

Course Prefix and Number: ASL 2150

Course Title: American Sign Language II

CRN: 10337

Credit Hours: 4

Semester: Fall 2020

Class Days, Location, Time: T/R 12:30pm-3:00pm, Distance Learning Online

Course Description: Continuation of ASL 2140 emphasizing intermediate sign vocabulary and use of signing space. Provides greater opportunity for skill development in ASL structure and introduces ASL idioms.

Instructor Information:

Name: Kathy Hamilton

E-Mail: Hamiltok@lssc.edu

Office Location: NA

Phone: 352-323-3629

Office Hours:

Monday: 8:45-9:30, 11:30-12:30 (Online), 2:30-3:30

Tuesday: 8:45-9:30, 11:30-12:30 (Online), 2:30-3:30

Wednesday: 8:45-9:30, 11:30-12:30 (Online), 2:30-3:30

Thursday: 8:45-9:30, 11:30-12:30

Vital Communication Information:

For e-mail, please note that all students are required to use Lakehawk Mail for official college e-mail communications. See the college webpage for [instructions on activating Lakehawk Mail](#).

Sending a private message using the INBOX in Canvas is always the most secure method of contacting your Instructor.

Please remember that any phone contact with your Instructor should be of a professional nature. Please always leave a clear, concise, but detailed message with your contact and class information. Always follow up a phone call with a written account via INBOX or e-mail.

Prerequisites/Co-requisites:

Prerequisites: C or higher in ASL 2140 or documented consent of instructor.

Co-requisites:

Textbook & Other Course Materials:

Signing Naturally Student Workbook Units 7-12 (with DVD) Smith, Lentz and Mikos

ISBN 9781581212211

Technology Requirements:

Canvas is a required component of this course. Students unfamiliar with Canvas are expected to complete the Student Orientation course located in Canvas within the first week of classes.

Major writing assignments need to be created and saved in a file format that is compatible with Microsoft Word. If using a word processing program other than Word, it is the student's responsibility to adhere to all formatting and submission requirements. Please ask for help if you are unsure how to save a file in a Word-compatible format.

See the [LSSC Student Technology Help Desk webpage](#) for more information about accessing Microsoft Office 365.

Course Student Learning Outcomes:

The following outcomes will be assessed in this course. An "outcome" is defined as something students take with them beyond this course. After successful completion of this course, the student will:

Assimilate intermediate level ASL using vocabulary, grammar, non-manual signals, fingerspelling and numbers.

Employ the target language to execute intermediate level ASL syntax, including non-manual signals and mouth morphemes.

Examine ongoing issues related to deafness including Deaf/deaf education, literacy, pathology and culture.

Course Outcomes:

Objectives are defined as what the course will do and/or what the students will do as part of the course.

A. The learner will assimilate intermediate level ASL using vocabulary, grammar, non-manual signals, fingerspelling and numbers.

B. The learner will employ the target language to execute intermediate level ASL 1 syntax, including non-manual signals and mouth morphemes.

C. The learner will examine ongoing issues related to deafness. These include Deaf/deaf education, literacy, disability, pathology and culture.

Institutional Policies & Procedures:

Academic Integrity:

The successful functioning of the academic community demands honesty, which is the basis of respect for both ideas and persons. In the academic community, there is an ongoing assumption of academic

integrity at all levels. There is the expectation that work will be independently thoughtful and responsible as to its sources of information and inspiration. Honesty is an appropriate consideration in other ways as well, including but not limited to the responsible use of library resources, responsible conduct in examinations, and the responsible use of the Internet. See the [college catalog](#) for complete statement.

Students who cheat on ANY assignment (or assist other students in cheating) or who plagiarize an assignment in any part will be awarded a grade of zero (0) for that assignment and will not be allowed to make up the missed points.

Important Information for Students with Disabilities:

Any student with a documented disability who requires assistance or academic accommodations should contact the Student Accessibility Services immediately to discuss eligibility. The Student Accessibility Services (SAS) is located on the Leesburg Campus, but arrangements can be made to meet with a student on any campus. An appointment can be made by calling 352-365-3589 and specific information about SAS and potential services can be found at [Student Accessibility Services](#).

Privacy Policy (FERPA):

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of a student's education records. In order for your information to be released, a form must be signed and, in your records, located in the Admissions/Registrar's Office.

Zero-Tolerance for Violence Statement:

Lake-Sumter State College has a policy of zero tolerance for violence as stated in College Board Rule 2.17. Appropriate disciplinary action will be taken in accordance with Board Rule 2.17.

LSSC Safety Statement:

Lake-Sumter State College values the safety of all campus community members. **If you have an emergency, call 911.** Otherwise, to report a concern, suspicious activity, or to request a courtesy escort, call Campus Safety:

(352) 516-3795 Leesburg
(352) 536-2143 South Lake
(352) 303-7296 Sumter

LSSC also has a free safety app, **Lake-Sumter Safe** that is available for download. You will receive important emergency alerts and safety messages regarding campus safety via LSSC Alert. You are opted into this system when you become an LSSC student. For more information regarding safety and to view available resources, visit [Campus Safety](#) web page.

Attendance/Withdrawal Policies:

Initial Attendance:

Initial attendance will be entered at the end of the second week of the semester/mini-mester. A student who has not met initial attendance requirements will be marked as "not-attending" and administratively withdrawn from the class. The withdrawn student is still financially responsible for the class. See the [college catalog](#) for more details.

Withdrawal:

Once the Add/Drop period passes, students deciding to discontinue class attendance and/or online participation have the responsibility for formal withdrawal by the withdrawal deadline.

Attendance:

*The nature of this course makes **attendance and participation mandatory**.*

1. You are allowed 3 absences without penalty.
2. After 3 absences, your grade will drop 10% for each additional absence (i.e.: 4 = -10%, 5 = -20%, 6 = -30%, 7 = -40%).
3. Points will be deducted from your 100 point participation grade if you are absent (-3/absence), tardy or leave early (-2/tardy or leave early).
4. Arriving 30 or more minutes late to class, or leaving more than 30 minutes before the end of class will equate to an absence. For this semester, signing in and out of Zoom will equate to arriving and leaving class.
5. No makeup or late homework. Period.

*****THIS MEANS ABSENCES COUNT AGAINST YOU IN TWO WAYS!!!!*****

Withdrawal Deadline:

November 2, 2020

Instructor Policies:

RESPONSIBILITIES

Professor Responsibilities and Approach to Learning

Professors serve as facilitators for learning. I commit the following to you:

- I will review email messages on a regular basis, except on weekends. I will respond within 24 hours, but if you have not received an email response within 48 hours, please send a follow-up message.
- I have an ethical obligation to follow the printed policies of Lake Sumter State College to maintain a fair and consistent learning environment for every student and enforce the university's standard of academic integrity.
- I will grade assignments, quizzes, and tests in a timely manner and provide the appropriate feed.
- I will use the Announcement function in my website to regularly communicate and provide additional resources and information as they become available. All announcements are sent as emails to your LSSC address.
- I encourage appointments to discuss class progress.

Student Responsibilities

- To get the most benefit from this course, students need to actively participate and be engaged during class. **THIS MEANS NO TEXTING OR PLAYING WITH CELL PHONES!** Students also need to participate via Canvas when necessary.
- Students are expected to arrive to class on time, remain present and engaged throughout the duration of the class and bring the supplies necessary to participate in classroom activities.
- Students will be responsible for any and all information provided via the syllabus, posted or sent through the Canvas course, any and all email communications, and LSSC's webpage. **Students should be self-reliant for seeking answers provided through these resources.**

- Students can expect responses to emails within 48 hours (M-F, business hours). Email is the appropriate way to contact the professor about private questions related to the class. For general questions, students should use the appropriate discussion forum in Canvas and any and all students should feel free to respond with suggestions or answers.
- Students are responsible for remembering due dates (without reminders) and completing all work on time and per course policies. All due dates are clearly provided in this syllabus. Late assignments will **NOT** be accepted (printing the "Course Assignment/Tracker" page will help you keep up with assignment deadlines).
- Students should plan ahead and submit work early so as to not miss a due date. I encourage you to submit work at least 1-2 days before the due date. This will account for any technical, personal, health, or family issues, and submitting early leaves plenty of time to email me and get a submission issue resolved in time to receive credit.
- Carefully attend to all Class Policies listed in this syllabus.
- For your benefit, think and work ahead through the various tools provided for each unit in Canvas. In addition, read this syllabus carefully during the first week.

Late Work/Extensions:

Assignments: All assignments with a scheduled date, including any testing materials, and/or projects, are to be turned in or emailed to the instructor by the due date by 11:59 pm. IT IS YOUR RESPONSIBILITY TO NOTE ALL DUE DATES FROM THE SYLLABUS AND CANVAS. NO LATE WORK IS ACCEPTED.

Exam/Test/Quiz Make-up Policy: There are no make-ups for missed tests. However, the lowest test grade from the semester will be dropped. There are no make-ups for exams.

Homework: You are expected to complete the homework assignments through Canvas. Follow the assigned Unit sections using the text and DVD. Each class builds on the homework material, thereby, building mastery and confidence in applying the target language. ABSENCES ARE NOT A VALID EXCUSE FOR NOT KEEPING WITH SCHEDULED WEEKLY UNIT DVD PRACTICES AND READINGS. IT IS YOUR RESPONSIBILITY TO CHECK THE WEBPAGE/CLASS SCHEDULE FOR THE CLASSWORK MISSED AND TO COME TO CLASS PREPARED.

Final Exam: The final exam will be cumulative and test your Expressive skills. It will also address skills learned in 2140.

Classroom Etiquette:

ASL ZONE: ASL is a visual/gestural language; you will need to develop communication skills of which you are not accustomed: using one's hands, face, body, eyes and space. In order to progress, it is important that students become comfortable using their bodies and "listening" with their eyes and to begin thinking in ASL rather than their native language. To encourage and foster the development of these skills, the professor will be voice-off for parts of class time. There will always be a power point displaying the information that is being signed. As the semester progresses and your skills increase, the professor will increase the amount signed in class and decrease voicing.

Zoom Etiquette:

- Students are expected to sign in to the live class session during EACH class meeting.
- Students are to use their actual names for Zoom sessions. Students who do not have their names displayed will not be permitted into the class session.

- Students are expected to keep their video feed on AT ALL TIMES. If a student turns off their video, they will be considered absent.
- Students are expected to be appropriately clothed, as if they were attending a face to face class.
- Students are expected to be sitting at a table, desk, etc. Lying in bed, on the couch, on the floor, or (fill in the blank) will not be tolerated. Student is expected to be sitting upright, as if in an actual classroom.
- Students are expected to refrain from eating while in a Zoom session. Breaks will be given, eat then.
- Students are expected to use the restroom before or after class or during a break given by the instructor.
- Students are expected to be attentive and participating during the sessions. You will be called upon, your name may be fingerspelled. You will be expected to respond in those situations. Find a distraction free area for class sessions. ASL is a manual language and students need to actually use it in order to obtain comprehension.
- Students will be on "MUTE." Please use the "Raise hand" command in Zoom and instructor will "Unmute" you.
- Instructor reserves the right to add to this list as the need arises throughout the semester.

Grading Information:

Grading Scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59% and below

Methods of Evaluation:

Each project will be graded electronically using a rubric provided when the assignment is given. Your work will be judged against accepted academic standards for writing and documentation.

Assignment Overview & Grade Breakdown:

Category	Description	Points or %
Assignment	Vocabulary Review Quiz	50
Assignment	Quizzes Chapters 7-11	500
Assignment	Homework Chapters 7-11	100
Assignment	Homework Sentences Chapters 7-11	100
Assignment	Cold Sign	0
Assignment	Peer Feedback	150
Assignment	Narrative	200
Assignment	ASL Videos	100
Assignment	Ted Talks	50

Assignment	Participation	100
Assignment	Final Exam	300
TOTAL POINTS		1550-Lowest Quiz= 1450

Course Calendar:

Week	Begins	Ends	Objectives & Reading Assignments	Items Due
1	8/24	8/28	Introductions Syllabus Review Units 1-5	Review
2	8/31	9/4	Vocab Review quiz Cold Sign Unit 7	Review Quiz Cold Sign
3	9/7	9/11	Unit 7 continued Expansion Techniques Martha's Vineyard Video	Martha's Vineyard Cultural assignment
4	9/14	9/18	Unit 7 Quiz	Unit 7 Homework & Sentences Unit 7 Quiz Peer Feedback #1
5	9/21	9/25	Unit 8 Expansion Techniques	
6	9/28	10/2	Unit 8 Quiz Expansion Techniques	Unit 8 Homework & Sentences Unit 8 Quiz
7	10/5	10/9	Unit 9 Expansion Techniques	See What I'm Saying Cultural assignment
8	10/12	10/15	Unit 9	Unit 9 Homework & Sentences Narrative Revision
9	10/19	10/23	Unit 9 Continued Unit 9 Quiz Unit 10 Expansion Techniques	Unit 9 Quiz
10	10/26	10/30	Unit 10 continued	Unit 10 Homework & Sentences

11	11/2	11/6	Unit 10 Quiz Unit 11	Unit 10 Quiz Peer Feedback #2
12	11/9	11/12	Unit 11	
13	11/16	11/20	Unit 11 Continued	Unit 11 Homework & Sentences Unit 11 Quiz
14	11/23	11/27	Thanksgiving Break	Narrative Revision #2
15	11/30	12/4	ASL Videos, Review	Paper Response
Final	12/7	12/11	EXAM	

Basic Needs Statement:

Any student who faces challenges securing basic needs such as food or housing and believes this may affect their performance in the course is encouraged to contact a campus dean at deanofstudents@lssc.edu. The deans will then be able to share any resources at their disposal.

Syllabus Disclaimer:

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to students. The instructor reserves the right, acting within policies and procedures of Lake-Sumter State College, to make necessary changes in course content or instructional techniques with notification to students.