

Lake-Sumter State College Course Syllabus

Course Information:

Course Prefix and Number: DEP 2004

Course Title: Psychology of Human Development

CRN: 10480

Credit Hours: 3

Semester: Fall 2020

Class Days, Location, Time: Fully Online

Course Description: An introduction to the study of the changes taking place in human behavior over the life span—from conception to death. Areas to be emphasized are personality and cognitive, physical, social, and moral development.

Instructor Information:

Name: Dr. L. Apikos

E-Mail: ApikosL@lssc.edu

Office Location: N/A

Phone: N/A

Office Hours: N/A

Vital Communication Information

For e-mail, please note that all students are required to use Lakehawk Mail for official college e-mail communications. See the college webpage for [instructions on activating Lakehawk Mail](#).

Sending a private message using the INBOX in Canvas is always the most secure method of contacting your instructor. This is the required method for this course.

Please remember that any phone contact with your Instructor should be of a professional nature. Please always leave a clear, concise, but detailed message with your contact and class information. Always follow up a phone call with a written account via INBOX in Canvas or e-mail.

Prerequisites/Co-requisites:

Prerequisites: PSY 2012 – Introduction to Psychology

Co-requisites: none

Textbook & Other Course Materials:

Students may choose either the access code only or the bundle which is the loose-leaf book and the access code.

Arnett, Jeffrey J. REVEL *Human Development: A Cultural Approach*. 3rd ed. (2018). Pearson Publishing.

ISBN: 9780134711447 (access code only).

ISBN: 9780135232996 (bundle).

Technology Requirements

Canvas is a required component of this course. Students unfamiliar with Canvas are expected to complete the student orientation course located in Canvas within the first week of class.

Major writing assignments need to be created and saved in a file format that is compatible with Microsoft Word. If using a word processing program other than Word, it is the student's responsibility to adhere to all formatting and submission requirements. Please ask for help if you are unsure how to save a file in a Word-compatible format.

See the [LSSC student Technology Help Desk website](#) for information on how to obtain Microsoft Office 365 as an LSSC Student.

Course Student Learning Outcomes:

The following outcomes will be assessed in this course. An "outcome" is defined as something students take with them beyond this course. After successful completion of this course, the student will:

Apply critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary issues in developmental psychology scenarios.

Apply psychological principles to the development of interpersonal, occupational, and social skills, and life-long personal growth.

Describe the complexity of social, cultural, and international diversity and demonstrate the effective use of the American Psychological (APA) style in presenting information.

Describe, and compare and contrast specific research methods in the study of lifespan development (e.g., longitudinal, cross-sectional, sequential designs) as well as assess the strengths and weaknesses of each.

Identify, explain, and compare aspects of the major theoretical perspectives of lifespan development, main focus, key concepts, and basic assumptions.

Course Objectives:

Objectives are defined as what the course will do and/or what the students will do as part of the course.

To acquaint the student with all aspects of human development.

To investigate the course and influence of physical, emotional, cognitive and moral development.

To study and evaluate socialization processes and the structure of cultural influences on the family.

To develop an understanding and application of various theories of Human Development.

Institutional Policies & Procedures

Academic Integrity:

The successful functioning of the academic community demands honesty, which is the basis of respect for both ideas and persons. In the academic community, there is an ongoing assumption of academic integrity at all levels. There is the expectation that work will be independently thoughtful and responsible as to its sources of information and inspiration. Honesty is an appropriate consideration in other ways as well, including but not limited to the responsible use of library resources, responsible conduct in examinations, and the responsible use of the Internet. See [college catalog](#) for complete statement.

Important Information for Students with Disabilities:

Any student with a documented disability who requires assistance or academic accommodations should contact the Student Accessibility Services immediately to discuss eligibility. The Student Accessibility Services (SAS) office is located on the Leesburg Campus, but arrangements can be made to meet with a student on any campus. An appointment can be made by calling 352-365-3589 and specific information about the SAS and potential services can be found at [Student Accessibility Services](#).

Privacy Policy (FERPA):

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of a student's education records. In order for your information to be released, a form must be signed, and in your records, located in the Admissions/Registrar's Office.

Zero-Tolerance for Violence Statement:

Lake-Sumter State College has a policy of zero tolerance for violence as stated in College Board Rule 2.17. Appropriate disciplinary action will be taken in accordance with Board Rule 2.17.

LSSC Safety Statement:

Lake-Sumter State College values the safety of all campus community members. **If you have an emergency, call 911.** Otherwise, to report a concern, suspicious activity, or to request a courtesy escort, call Campus Safety:

(352) 516-3795 Leesburg
(352) 536-2143 South Lake
(352) 303-7296 Sumter

LSSC also has a free safety app, **Lake-Sumter Safe** that is available for download. You will receive important emergency alerts and safety messages regarding campus safety via LSSC Alert. You are opted into this system when you become an LSSC student. For more information regarding safety and to view available resources, visit the [Campus Safety](#) web page.

Attendance/Withdrawal Policies

Initial Attendance:

Initial attendance will be entered at the end of the second week of the semester/mini-semester. A student who has not met initial attendance requirements will be marked as "not-attending" and administratively withdrawn from the class. The withdrawn student is still financially responsible for the class. See the [college catalog](#) for more details.

Withdrawal:

Once the Add/Drop period passes, students deciding to discontinue class attendance and/or online participation have the responsibility for formal withdrawal by the withdrawal deadline.

Withdrawal Deadline:

Monday, November 2nd by 4:30 p.m.

Instructor Policies:

Online attendance is crucial to your success in this course. You are responsible for accessing Canvas on a regular basis (at least three times a week). It is crucial you check your announcements and messages on Canvas on at least a weekly basis for any updates or changes.

Students are responsible for all work assigned and are expected to participate fully to be successful in the course. This includes all chapter material as outlined in the course calendar. If you find you are having difficulty with the course material, it is YOUR responsibility to make an appointment with the instructor by first discussing your situation with the instructor in person, by email or through messages in Canvas.

Late Work/Extensions:

This class is very intense and missing even one exam/assignment can result in a grade loss. No extensions will be granted for assignments, quizzes or exams without written medical documentation or court subpoena. No exceptions!

Classroom Etiquette:

Appropriate email and online etiquette are required. Please be sure to use complete sentences when using email and address the professor and each other in a professional manner. Persons caught cheating on any assignments will receive a zero for that assignment and the Dean's office will be notified.

Grading Information

Maximum points that can be earned during the semester are 1,000. There are no dropped grades. You get to keep everything that you earn! You are responsible for all material in the text, and all text material may appear on exams. The professor reserves the right to modify the point assignment, course assignments and schedule as needed.

Grading Scale:

| | | |
|---|----------------------|---------------|
| A | 900- 1000 points | 90-100% |
| B | 800- 899 points | 80-89% |
| C | 700- 799 points | 70-79% |
| D | 600- 699 points | 60-69% |
| F | 599 points and below | 59% and below |

Methods of Evaluation

Each project will be graded electronically using a rubric provided when the assignment is given. Your work will be judged against accepted academic standards for writing and documentation.

Assignment Overview & Grade Breakdown

| Category | Description | Points |
|------------------------------|---|---------------------------|
| REVEL end of chapter quizzes | There are a total of 13 end of chapter quizzes within REVEL. | 238 points total |
| Discussion Boards (DB's) | There will be two DB's within Canvas | 162 points total |
| Exams | Including the final there will be four exams in Canvas | 400 points total |
| MA Essay | The MA is a mini writing assignment within Canvas | 100 points total |
| Advanced Directives | This is an essay following specific instructions within Canvas. | 100 points total |
| | Total Points | 1,000 total points |

Course Calendar

Weekly assignments open Monday's at 6:00 a.m. and are due Sunday's at 11:59 p.m. unless otherwise stated.

| Week | Begins | Ends | Reading Assignments | Items Due/Notes |
|-----------|---------------------------------|---------------------------------|---|--|
| 1 | Mon. August 24 th | Sun. August 30 th | Getting Started Material | <ul style="list-style-type: none"> • Getting started material • Last day to add/drop a course is Sunday, August 30th |
| 2 | Mon. Aug. 31 st | Sun. Sept. 6 th | Chapter 1 – A Cultural Approach to Human Dev. | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz |
| 3 | Mon. Sept. 7 th | Sun. Sept. 13 th | Chapter 2 – Genetics & Prenatal Dev. | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • Holiday Monday, Sept. 7th |
| 4 | Mon. Sept. 14 th | Sun. Sept. 20 th | Chapter 3 – Birth & the Newborn Child | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • DB #1 |
| 5 | Mon. Sept. 21 st | Sun. Sept. 27 th | Chapter 4 – Infancy | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • Exam # 1 (Ch. 1, 2 & 3) |
| 6 | Mon. Sept. 28 th | Sun. Oct. 4 th | Chapter 5 – Toddlerhood | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz |
| 7 | Mon. Oct. 5 th | Sun. Oct. 11 th | Chapter 6 – Early Childhood | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz |
| 8 | Mon. Oct. 12 th | Sun. Oct. 18 th | Chapter 7 – Middle Childhood | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • Exam # 2 (Ch. 4, 5 & 6) |
| 9 | Mon. Oct. 19 th | Sun. Oct. 25 th | Chapter 8 – Adolescence | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz |
| 10 | Mon. Oct. 26 th | Sun. Nov. 1 st | Chapter 9 – Emerging Adulthood | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • MA Essay |
| 11 | Mon. Nov. 2 nd | Sun. Nov. 8 th | Chapter 10 – Young Adulthood | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • Exam # 3 (Ch. 7, 8, 9 & 10) • Last day to withdraw is Monday, November 2nd by 4:30 p.m. |
| 12 | Mon. Nov. 9 th | Sun. Nov. 15 th | Chapter 11 – Middle Adulthood | <ul style="list-style-type: none"> • REVEL End of Chap. Quiz • DB #2 |

| Week | Begins | Ends | Reading Assignments | Items Due/Notes |
|----------------------|-------------------------------|--|--|--|
| | | | | • Holiday Wednesday, Nov. 11 th |
| 13 | Mon. Nov. 16 th | Sun. Nov. 22 nd | Chapter 12 – Late Adulthood | • REVEL End of Chap. Quiz • Advance Directives Assignment |
| 14 | Mon. Nov. 23 rd | Sun. Nov. 29 th | Holiday Break | • No work due this week • Enjoy your holiday break |
| 15 | Mon. Nov. 30 th | Sat. Dec. 5th | Chapter 13 – Death & Afterlife Beliefs | • REVEL End of Chap. Quiz |
| 16 Finals | Mon. Dec. 7 th | Saturday Dec. 12th | No reading material | • Final (Ch. 11, 12 & 13) |

Basic Needs Statement:

Any student who faces challenges securing basic needs such as food or housing and believes this may affect their performance in the course is encouraged to contact a campus dean at deanofstudents@lssc.edu. The deans will then be able to share any resources at their disposal.

Syllabus Disclaimer:

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to the student. The instructor reserves the right, acting within policies and procedures of Lake-Sumter State College, to make necessary changes in course content or instructional techniques with notification to students.