



Lake Sumter State College · General Studies · Political Science

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# International Relations

## INR-2002

Spring Full Term 2024 CRN 20544 3 Credits 01/08/2024 to 04/27/2024 Modified 01/04/2024

### Class days, Location, Time

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#### COURSE INFO

**Instructional Method:** Traditional Online

**Start and End Dates:** Monday, January 08, 2024 to Saturday, April 27, 2024

#### CLASS DETAIL

**Lead Instructor:** Norton, Jeremy

**Class Location:** Online (Textbooks: Leesburg Bookstore)

### Instructor Information

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Name: Jeremy Norton

E-Mail: [nortonj@lssc.edu](mailto:nortonj@lssc.edu)

Office Location: SM 123 and Online by appointment

Phone: 352-323-3611

#### Office Hours:

Monday 9:00 – 11:00 (online)

Tuesday 11:00 – 1:00

Wednesday 9:30 – 12:30

Thursday 11:00 – 1:00

and by Appointment

## Course Description

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This course is designed for those with an academic interest in world politics. Major areas of study include research methods, the nation-state system, national power, social change, various political cultures, the foreign policy process, the United Nations, regionalism, military interactions, international commerce, and global problems.

### Requisites

Prerequisites: None

Corequisites: None

## Course Objectives

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Objectives are defined as what the course will do and/or what the students will do as part of the course. The study of international relations engages students in the world around them. We will explore levels of analysis, global trends, and issues affecting world in the 21st century. Students will leave the course with a better understanding of the forces that will influence their lives politically, economically, and professionally.

## Student Learning Outcomes

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Lake-Sumter State College (LSSC) aims to provide students with a broad foundation of knowledge and skills across the various academic disciplines and programs. A “learning outcome” is defined as the knowledge, skills, attitudes, or habits of mind that students take with them beyond the learning experience.

The following learning outcomes will be assessed in this course:

- Analyze international developments using the analytic tools of competing theories.
- Explain the dynamic tensions between nationalism and transnationalism in international relations.
- Evaluate the changing meaning of sovereignty, including limitations on sovereignty such as international law and international organizations.

As a result of completing courses as part of the Social and Behavioral Sciences General Education area, like this one, students will be able to achieve the following learning outcomes:

1. Articulate the historical development of societies and human institutions.
2. Apply concepts relating to human behavior and social interactions.
3. Evaluate existing theories and methods.
4. Describe the complexities of human behavior, social interactions, and specific cultures.

Achievement of Institutional Student Learning Outcomes (ISLOs) contributes to your success as a citizen and member of the workforce. The ISLOs include Analytical Thinking, Communication, Information Fluency, and Social Responsibility. In this course, we will address:

Analytical Thinking - Analyze and evaluate data; draw rational and warranted conclusions by integrating quantitative and/or qualitative reasoning.

This course and section participates in the campus-wide assessment process. Existing assignment(s) for this course were chosen for this purpose. This assignment/assessment will be graded by your instructor as explained in the syllabus. The separate reporting/scoring of the assignment/assessment for the purposes of LSSC's assessment efforts WILL NOT affect your grade in the course, or any other course work at the College. It will, however, help the College support the advancement and improvement of student learning in general. Your confidentiality will be maintained during the assessment processes.

## Textbooks & Other Course Materials

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Mingst, Karen A., and Heather E. McKibben. *Essentials of International Relations*. 9th ed. New York: W. W. Norton, 2021.

The text can be obtained through the bookstore, online, and as an inexpensive rented eBook from the publisher. Other materials will be made available through Canvas

Click the link below for information about your course textbook:

You will need the campus location, and either your XID or the class information (ex. Spring 2022, ENC 1101, CRN 10111) to find the textbook for your class.

<https://www.lssc.edu/current-students/bookstore/> (<https://www.lssc.edu/current-students/bookstore/>)

## Technology Requirements

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Canvas is a required component of this course. Students unfamiliar with Canvas are expected to complete the Student Orientation course located in Canvas within the first week of classes.

Major writing assignments need to be created and saved in a file format that is compatible with Microsoft Word. If using a word processing program other than Word, it is the student's responsibility to adhere to all formatting and submission requirements. Please ask for help if you are unsure how to save a file in a Word-compatible format.

See the [LSSC student Technology Help Desk website](#) for more information on how to obtain Microsoft Office 365 as an LSSC student and other technology related questions.

## Methods of Evaluation

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Category	Description	Points or %
Quizzes	Includes online chapter quizzes	400
Writing Assignments	Includes academically writing and properly documented essays turned in electronically	400
Discussions	Online discussions with other students with corresponding responses	100
Final Exam	A comprehensive test covering all material from the course	100
	Total Points	1000

## Instructor Policies

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### Late Work/Extensions:

Late work will only be accepted with prior notification or via extenuating circumstances for a reduced grade. Essays and other assignments will be automatically reduced by 5% for each day past the deadline if alternative arrangements were not made in advance. Tasks such as discussions cannot be made up in any circumstance. Contact the instructor for further details.

### Classroom Etiquette:

Students will respect the views of others and treat the topics covered in their proper academic context.

Students are encouraged to employ critical thinking and to rely on data and verifiable sources to interrogate all assigned readings and subject matter in this course as a way of determining whether they agree with their classmates and/or their instructor. No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint or belief.

The use of Artificial Intelligence (AI) tools, via website, app, or any other access, is not permitted in this class. Representing work created by AI as your own is plagiarism and will be prosecuted as such.

## Institutional Policies & Procedures

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# Academic Integrity

The successful functioning of the academic community demands honesty, which is the basis of respect for both ideas and persons. In the academic community, there is an ongoing assumption of academic integrity at all levels. There is the expectation that work will be independently thoughtful and responsible as to its sources of information and inspiration. Honesty is an appropriate consideration in other ways as well, including but not limited to the responsible use of library resources, responsible conduct in examinations, and the responsible use of the Internet. See the [college catalog \(https://lssc.smartcatalogiq.com/2019-2020/Catalog-and-Student-Handbook/College-Policies-Procedures/Academic-Integrity\)](https://lssc.smartcatalogiq.com/2019-2020/Catalog-and-Student-Handbook/College-Policies-Procedures/Academic-Integrity) for complete statement.

## Basic Needs Statement

Any student who faces challenges securing basic needs such as food or housing and believes this may affect their performance in the course is encouraged to contact a campus dean at [deanofstudents@lssc.edu \(mailto:deanofstudents@lssc.edu\)](mailto:deanofstudents@lssc.edu). The deans will then be able to share any resources at their disposal.

## Course Content

- All LSSC students will be exposed to a learning environment promoting the open exchange of ideas.
- LSSC course content is presented on an adult level and classroom discussions require a mature understanding of divergent viewpoints and the ability to think analytically. Courses will not be modified to accommodate variations in student age and/or maturity.
- This course will be presented objectively and is not presented to espouse, promote, advance, inculcate, or compel any individual to adopt as a belief any of the subjects of the discussion that may be construed as concepts constituting discrimination based on race, color, sex, or national origin as provided by Florida law. Please note that I do not endorse such concepts but present them for academic discussion and consideration. The law does not prohibit discussion of such concepts in an objective manner and without endorsement. Should a student feel uncomfortable with how course content is presented or discussed, please contact the instructor for further conversation.

## Important Information for Students with Disabilities

Any student with a documented disability who requires assistance or academic accommodations should contact the Student Accessibility Services immediately to discuss eligibility. The Student Accessibility Services (SAS) is located on the Leesburg Campus, but arrangements can be made to meet with a student on any campus. An appointment can be made by calling 352-365-3589 and specific information about SAS and potential services can be found at [Student Accessibility Services \(https://www.lssc.edu/current-students/student-accessibility-services/\)](https://www.lssc.edu/current-students/student-accessibility-services/).

# Initial Attendance

Initial attendance is recorded based on being present in class and/or submitting an assigned academic related activity during the first two weeks of the course. If marked as not attending during this period, the student will be financially responsible for the course and Financial Aid and Veteran benefits may be decreased. Students who are reported as not attending will remain in the class (PRO 3-05).

# LSSC Safety Statement

Lake-Sumter State College values the safety of all campus community members. **If you have an emergency, call 911.** Otherwise, to report a concern, suspicious activity, or to request a courtesy escort, call Campus Safety:

(352) 516-3795 Leesburg

(352) 536-2143 South Lake

(352) 303-7296 Sumter

LSSC also has a free safety app, **Lake-Sumter Safe** that is available for download. You will receive important emergency alerts and safety messages regarding campus safety via LSSC Alert. You are opted into this system when you become an LSSC student. For more information regarding safety and to view available resources, visit the [Campus Safety \(https://www.lssc.edu/safety/\)](https://www.lssc.edu/safety/) web page.

# Privacy Policy (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part99) is a Federal law that protects the privacy of a student's education records. In order for your information to be released, a form must be signed and, in your records, located in the Admissions/Registrar's Office.

# Syllabus Disclaimer

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to students. The instructor reserves the right, acting within policies and procedures of Lake-Sumter State College, to make necessary changes in course content or instructional techniques with notification to students.

# Syllabus Statement

Students may, without prior notice, record video or audio of a class lecture for a class in which the student is enrolled for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a college course intended to present information or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab sessions, student presentations (whether individually or part of a group), class discussion (except when incidental to and incorporated within a class lecture), clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, private conversations between students in the class or between a student and the faculty member, and invited guest speakers is **prohibited**. Recordings may

not be used as a substitute for class participation and class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the LSSC Student Code of Conduct.

## Zero-Tolerance for Violence Statement

Lake-Sumter State College has a policy of zero tolerance for violence as stated in College Board Rule 2.17. Appropriate disciplinary action will be taken in accordance with Board Rule 2.17.

## Withdrawal

Once the Add/Drop period passes, students deciding to discontinue class attendance and/or online participation have the responsibility for formal withdrawal by the withdrawal deadline.

## Student Assessment

Students will be evaluated using methods such as essays, tests, quizzes, assignments, discussions, oral presentations, and projects.

## Withdrawal Deadline

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**Add Date:** Sunday, January 14, 2024

**Drop Date:** Sunday, January 14, 2024

**Withdrawal Date:** Monday, March 25, 2024

## Class Calendar

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Week	Begins	Ends	Objectives & Reading Assignments	Items Due
1	1/8	1/14	Chapter 1: Approaches to International Relations	Intro Quiz Ch. 1 Quiz
2	1/15	1/21	Chapter 2: The Historical Context of Contemporary International Relations	Ch. 2 Quiz
3	1/22	1/28	Chapter 3: International Relations Theories	Ch. 3 Quiz Discussion

<b>Week</b>	<b>Begins</b>	<b>Ends</b>	<b>Objectives &amp; Reading Assignments</b>	<b>Items Due</b>
4	1/29	2/4	Academic articles on Political Theory, available in Canvas	Assignment #1
5	2/5	2/11	Chapter 4: Levels of Analysis	Ch. 4 Quiz
6	2/12	2/18	Chapter 5: The State and the Tools of Statecraft	Ch. 5 Quiz
7	2/19	2/25	Chapter 6: War and Security  Article "Jihad vs. McWorld" by Benjamin Barber (in Canvas)	Ch. 6 Quiz  Discussion
8	2/26	3/3	Chapter 7: International Cooperation and International Law	Ch. 7 Quiz
9	3/4	3/10	Chapter 8: International Political Economy	Ch. 8 Quiz  Discussion
10	3/11	3/17	Spring Break	
11	3/18	3/24	International publications on Great Powers  (obtained via independent research)	Assignment #2
12	3/25	3/31	Chapter 9: IGOs and NGOs	Ch. 9 Quiz
13	4/1	4/7	Chapter 10: Human Rights	Ch. 10 Quiz
14	4/8	4/14	Chapter 11: The Environment	Ch. 11 Quiz



Week	Begins	Ends	Objectives & Reading Assignments	Items Due
15	4/15	4/21	Chapter 12: Human Security	Ch. 12 Quiz Discussion Assignment #3
16	4/22	4/25	Final Exam	Final Exam