Lake-Sumter State College Course Syllabus

Course Information:

Course Prefix and Number: CTS 2142

Course Title: Project Management Concepts

CRN: 10346

Credit Hours: 3

Semester: Fall 2020

Class Days, Location, Time: Fully-online in Canvas (August 24-December 12, 2020)

Course Description: This course provides an introduction to the Project Management Body of Knowledge (PMBOK), as specified by CompTIA Project+ and the Project Management Institute. The course discusses the processes, methods, techniques and tools that organizations use to manage information systems projects. It also covers a systematic methodology for initiating, planning, executing, controlling, and closing projects.

Instructor Information:

Name: Mr. Christopher Sargent

E-Mail: Canvas Inbox (See Vital Communications Information below)

Office Location: Leesburg Lake Hall Room 105

Phone: 352-323-3635

Office Hours: **Mondays and Wednesdays 9:00 AM-2:00 PM**

Office hours are virtual only. No face-to-face office hours will be possible in Fall 2020 due to the ongoing pandemic.

Your instructor will actively monitor Canvas Inbox during the times posted above and will respond quickly. If a student wishes to meet via Zoom or phone, they must make the request via Canvas Inbox at least 24 hours in advance. Zoom / phone requests will be scheduled Monday – Thursday between 8:00 AM and 6:00 PM only. No evening, weekend, holiday, or immediately on-demand Zoom / phone meetings will be scheduled.

Vital Communication Information:

For course communications, please note that all students are required to use CANVAS INBOX. Messages become part of the course archive for auditing purposes and conform to FERPA privacy rules.

Sending a private message using the INBOX tool in Canvas is always the most secure method of contacting your Instructor. Please do not use LakeHawk email to discuss anything course-specific with your instructor.

Prerequisites/Co-requisites:

Prerequisites: "C" or higher in CGS1100

Co-requisites: None

Textbook & Other Course Materials:

MindTap for Information Technology Project Management, Ninth Edition, by Kathy Schwalbe. ISBN # **978-1-337-101-41-7** Cengage Learning, Inc. (**Required**)

<u>GanttProject</u> Freeware (**Required**)

Supplemental Resources (Required):

Assigned articles, videos, and other resources located in Canvas and MindTap.

Technology Requirements:

Canvas is a required component of this course. Students unfamiliar with Canvas are expected to complete the Canvas Orientation within the first week of classes.

Major writing assignments need to be created and saved in a file format that is compatible with Microsoft Word. If using a word processing program other than Word, it is the student's responsibility to adhere to all formatting and submission requirement. Please ask for help if you are unsure how to save a file in a Word-compatible format. Other required file formats will be discussed in class and in assignment directions.

See the <u>LSSC student Technology Help Desk website</u> for more information on how to obtain Microsoft Office 365 as an LSSC student.

Course Student Learning Outcomes:

The following outcomes will be assessed in this course. An "outcome" is defined as something students take with them beyond this course. After successful completion of this course, the student will...

- CTS2142.1- Plan projects by developing schedules and budgets.
- CTS2142.2- Create project management plans for ensuring the project is executed properly.
- CTS2142.3- Monitor the project, accounting for changes and risk, and updates the plan accordingly.
- CTS2142.4- Close out the project by compiling lessons-learned for later reference.

Course Objectives:

Objectives are defined as what the course will do and/or what the students will do as part of the course.

This course requires students to work individually as well as collaboratively in creating original assignments based on course materials as well as outside resources. By the end of this course, students will have gained knowledge and competency to do the following:

- 1. Initiate projects using Project Management best-practices.
- 2. Plan projects using Project Management best-practices.
- 3. Execute projects using Project Management best-practices.
- 4. Monitor and Control projects using Project Management best-practices.
- 5. Close projects using Project Management best-practices.

Institutional Policies & Procedures:

Academic Integrity:

The successful functioning of the academic community demands honesty, which is the basis of respect for both ideas and persons. In the academic community, there is an ongoing assumption of academic integrity at all levels. There is the expectation that work will be independently thoughtful and responsible as to its sources of information and inspiration. Honesty is an appropriate consideration in other ways as well, including but not limited to the responsible use of library resources, responsible conduct in examinations, and the responsible use of the Internet. See college catalog for complete statement.

Cheating:

If you cheat, some or all of the following actions will be taken, depending on the severity of the infraction:

- 1. The first instance will result in a zero on the grade involved and may result in a failing grade for the course.
- 2. The second instance will result in a failing grade for the course.

A report will be forwarded to the Dean of Student Affairs for all instances of cheating. The Dean will file the report in your permanent record and/or take further disciplinary action. You will also be required to attend a seminar on Cheating and Plagiarism conducted by Student Affairs.

Warning: sharing a friend's personal computer and/or files can cause integrity violations. Sharing your files with another student will also result in the actions listed above.

Refer to the college catalog for full statement on Academic Integrity.

Plagiarism:

APA formatted citations and reference pages are required for all work that contains research materials outside of the student's own work. This includes, but is not limited to, team projects, exercises, discussions, and research papers. For APA formatting guidelines, please check out the LSSC Library. Other resources include the following sites:

LSSC Citation Center - APA

Purdue OWL Writing Lab

APA Style

Grammarly

When writing any assignment, it must be in your own words. Be sure to paraphrase properly, and if you must use quotes, be sure to cite them properly.

When grading student assignments, I will randomly check sources. Any materials not properly cited or that appear to be plagiarized will be subject to the Cheating policy shown above.

Important Information for Students with Disabilities:

Any student with a documented disability who requires assistance or academic accommodations should contact the Student Accessibility Services immediately to discuss eligibility. The Student Accessibility Services (SAS) is located on the Leesburg Campus, but arrangements can be made to meet with a student on any campus. An appointment can be made by calling 352-365-3589 and specific information about SAS and potential services can be found at Student Accessibility Services.

Privacy Policy (FERPA):

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part99) is a Federal law that protects the privacy of a student's education records. In order for your information to be released, a form must be signed and placed in your records located in the Admissions/Registrar's Office.

Zero-Tolerance for Violence Statement:

Lake-Sumter State College has a policy of zero tolerance for violence as stated in College Board Rule 2.17. Appropriate disciplinary action will be taken in accordance with Board Rule 2.17.

LSSC Safety Statement:

Lake-Sumter State College values the safety of all campus community members. **If you have an emergency, dial 911.** Otherwise, to report a concern, suspicious activity, or to request a courtesy escort, call Campus Safety:

(352)516-3795 Leesburg (352) 536-2143 South Lake (352)303-7296 Sumter

LSSC also has a free safety app, *Lake-Sumter Safe* that is available for download. You will receive important emergency alerts and safety messages regarding campus safety via LSSC Alert. You are opted into this system when you become an LSSC student. For more information regarding safety and to view available resources, visit https://www.lssc.edu/safety/.

Attendance/Withdrawal Policies:

Initial Attendance:

Initial attendance will be entered at the end of the second week of the semester/mini-mester. A student who has not met initial attendance requirements will be marked as "not-attending" and administratively withdrawn from the class. The withdrawn student is still financially responsible for the class (see the <u>college catalog</u> for more details).

Withdrawal:

Once the Add/Drop period passes, students deciding to discontinue class attendance and/or online participation have the responsibility for formal withdrawal by the withdrawal deadline.

Withdrawal Deadline:

Monday November 2, 2020 by 4:30 PM

Instructor Policies:

Late Work/Extensions:

Homework: All homework items must be completed and properly submitted by the published due dates and times posted on the Course Calendar. **All late or incomplete homework will receive a zero (0)**.

- Work schedules and "I forgot" are not valid excuses for late work.
- Do not wait until the last minute to complete assignments. Starting early will allow students to get timely assistance from their instructor and still meet deadlines.

- It is the student's responsibility to have an alternate plan if their main computer system fails (i.e.

 complete work on-site at a campus library or learning center, have a secondary computer available, etc.).
- Computer hardware, software and/or Internet problems are not acceptable excuses for incomplete assignments.
- Completing homework assignments in a timely manner is an important part of the learning process. Students are expected to complete and submit all assignments by the due date and time listed on the course calendar.
- Instructors are not required to accept nor grade any assignment submitted late. Extensions are not possible.

Tests/Quizzes/Exams: There is no make up for quizzes, exams, or tests, except under documented circumstances such as hospital stay, doctor's excuse, police report, or military assignment.

- Students are expected to contact their instructor prior to any test/exam/quiz due date if they
 cannot meet the deadline. Each situation will be analyzed on a case-by-case basis by your
 instructor.
- Instructors are not required to accept nor grade any quiz, test, or exam submitted late or incomplete.
- Failure to submit timed tests/exams/quizzes before the timer runs out will result in a failing grade for that assessment and no extension or late submission will be possible.

Failure to attach files before submitting an assessment will result in a zero for that assignment and no redo will be allowed.

Classroom Etiquette:

On-campus student responsibilities:

- Be respectful of your instructor and fellow classmates at all times.
- As a courtesy, please do not talk while the instructor is talking to the class or when a student is asking a question that pertains to the class.
- Do not "surf" the Web, check email or visit social networking sites during class, unless directed to do so by your instructor.
- Turn off cell phones, pagers, and texting devices. If you are anticipating an emergency contact during class, please speak with the instructor prior to class regarding the situation.
- The use of any cell phone or texting device during an exam will be presumed as cheating (refer to the cheating policy).

Online component student responsibilities:

- Be respectful of your instructor and fellow classmates at all times.
- Read the course Announcements area daily.
- All assignments are submitted via Canvas.
- All assignments must be submitted as attachments using the Canvas Assignment tool, or as otherwise instructed.
- No other form of submission including email in or outside of Canvas is accepted.

Grading Information:

Grading Scale:

90-100% A, 80-89% B, 70-79% C, 60-69% D, 59% and below F

Methods of Evaluation:

Each assignment will be graded electronically using a rubric provided when the assignment is given. Your work will be judged against accepted academic standards for writing and documentation.

Assignment Overview & Grade Breakdown:

Category	Description	Percentage
Assignments	Weekly Exercises	40 %
Quizzes	Orientation Quiz	25 %
	Plagiarism Quiz	
	Chapter Quizzes	
Discussions	Introduce Yourself Discussion	20 %
	Course Discussions	
Essays	Stadium Essay	5 %
Exams	Final Exam	10 %
	Total	100 %

Course Calendar:

Week	Begins	Ends	Objectives & Reading Assignments	Items Due	Notes
1	8/24	8/30	 Course Overview Register for MindTap Syllabus Review Understanding Plagiarism Module 	 Introduce Yourself Discussion Student Orientation Quiz Understanding Plagiarism Quiz 	Assignments are due Sunday night by 11:59 PM unless otherwise stated in the syllabus or Canvas.
2	8/31	9/6	Chapter 1: Introduction to Project Management	Stadium Essay Chapter 1 Quiz	All assigned reading and videos are in MindTap unless otherwise noted in each module. All assigned quizzes and exercises are in Canvas unless otherwise noted in each module.
3	9/7	9/13	 Chapter 2: The Project Management and Information Technology Context "Hosted Software Model" video 	 Three-Sphere Model Exercise Organizational Chart Exercise Discussion #1 Chapter 2 Quiz 	Initial discussion posts must be completed by Friday night so that students may complete their peer responses over the weekend. Failure to meet this deadline will result in point loss. See the Discussion rubric for details.
4	9/14	9/20	Chapter 3: The Project Management Process Groups	Project Charter ExerciseKanban ExerciseChapter 3 Quiz	

Week	Begins	Ends	Objectives & Reading Assignments	Items Due	Notes
5	9/21	9/27	 Chapter 4: Project Integration Management "Information System" video "Cloud Computing" video "Knowledge Management" video "SWOT Analysis" video 	 SWOT Analysis Exercise Net Present Value (NPV) Exercise Weighted Scoring Model Exercise Chapter 4 Quiz 	
6	9/28	10/4	 Chapter 5: Project Scope Management "Project Scope" video "Integration Testing" video 	Work Breakdown Structure ExerciseDiscussion #2Chapter 5 Quiz	
7	10/5	10/11	Chapter 6: Project Schedule Management	 Network Diagram Exercise Gantt Chart Exercise Program Evaluation Review Technique (PERT) Exercise Chapter 6 Quiz 	
8	10/12	10/18	Chapter 7: Project Cost Management"Expert Systems" video	Budget ExerciseEarned Value Management ExerciseChapter 7 Quiz	
9	10/19	10/25	 Chapter 8: Project Quality Management "Artificial Intelligence" video "User Acceptance Testing" video 	 Ishikawa Exercise Flowchart Exercise Discussion #3 Chapter 8 Quiz 	
10	10/26	11/1	Chapter 9: Project Resource Management	Personality Types ExerciseChapter 9 Quiz	
11	11/2	11/8	Chapter 10: ProjectCommunications Management"Information" video	Communications Exercise Chapter 10 Quiz	

Week	Begins	Ends	Objectives & Reading Assignments	Items Due	Notes
12	11/9	11/15	Chapter 11: Project Risk Management	Probability/Impact Matrix ExerciseChapter 11 Quiz	
13	11/16	11/22	Chapter 12: Project Procurement Management	Make or Buy Analysis ExerciseChapter 12 Quiz	
Thanksgiving Week	11/23	11/29	No Readings Assigned	No assignments due	
14	11/30	12/6	Chapter 13: Project Stakeholder Management	Discussion #4 Chapter 13 Quiz	
Finals Week	12/7	12/12	Final Exam	Final Exam	Exam must be completed by Wednesday, December 9 by 11:59 PM

Basic Needs Statement:

Any student who faces challenges securing basic needs such as food or housing and believes this may affect their performance in the course is encouraged to contact a campus dean at deanofstudents@lssc.edu. The deans will then be able to share any resources at their disposal.

Syllabus Disclaimer:

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to the student. The instructor reserves the right, acting within policies and procedures of Lake-Sumter State College, to make necessary changes in course content or instructional techniques with notification to the students.