

# Lake-Sumter State College Course Syllabus

## Course Information:

Course Prefix and Number: CJL 2100

Course Title: Criminal Law

CRN: 10008

Credit Hours: 3

Semester: Fall 2021

Class Days, Location, Time: Online

Course Description: An exploration of the scope and classification of criminal law as it relates to the various types of criminal offenses. The areas of criminal liability, inchoate offenses and intent will be discussed as well as the U.S. Constitution's relationship to criminal laws and how laws are made and enforced.

## Instructor Information:

Name: Emily Curington

E-Mail: [curingte@lssc.edu](mailto:curingte@lssc.edu)

Office Location: N/A

Phone: (352) 208-8133 (cell) / (352) 742-4218 (office)

Office Hours: N/A

## Vital Communication Information:

For e-mail, please note that all students are required to use Lakehawk Mail for official college e-mail communications. See the college webpage for [instructions on activating Lakehawk Mail](#).

Sending a private message using the INBOX in Canvas is always the most secure method of contacting your instructor.

Please remember that any phone contact with your Instructor should be of a professional nature. If you leave a voice mail message be clear, concise, and include your contact and class information. Follow up verbal conversations with a written account via INBOX in Canvas or e-mail.

## Prerequisites/Co-Requisites:

Prerequisites: CCJ 1020 or PLA 1003, or documented consent of instructor.

Co-requisites: None

## **Textbook & Other Course Materials:**

Criminal Law Today by Frank Schmalleger and Daniel E. Hall, Sixth Edition

## **Technology Requirements:**

Canvas is a required component of this course. Students unfamiliar with Canvas are expected to complete the Student Orientation course located in Canvas within the first week of classes.

Major writing assignments need to be created and saved in a file format this is compatible with Microsoft Word. If using a word processing program other than Word, it is the student's responsibility to adhere to all formatting and submission requirements. Please ask for help if you are unsure how to save a file in a Word-compatible format.

See the [LSSC Student Technology Help Desk web page](#) for more information on how to obtain Microsoft Office 365 as an LSSC student.

## **Course Student Learning Outcomes:**

The following outcomes will be assessed in this course. An "outcome" is defined as something students take with them beyond this course. After successful completion of this course, the student will:

CJL2100.1 - Demonstrate application of various criminal statutes by evaluating a criminal incident for criminal elements and apply relevant criminal law(s).

CJL2100.2 - Distinguish between different possible defenses to criminal liability.

CJL2100.3 - Demonstrate understanding of the role of the crime victim in the criminal justice process.

## **Course Objectives:**

Objectives are defined as what the course will do and/or what the students will do as part of the course.

This course will give students an understanding of criminal law and its origin. The areas of criminal liability, inchoate offenses, and intent will be presented to the student. An effort to establish the U.S. Constitution's relationship to criminal laws and how laws are made and enforced will be presented as well.

## **Institutional Policies & Procedures:**

### **Academic Integrity:**

The successful functioning of the academic community demands honesty, which is the basis of respect for both ideas and persons. In the academic community, there is an ongoing assumption of academic integrity at all levels. There is the expectation that work will be independently thoughtful and responsible as to its sources of information and inspiration. Honesty is an appropriate consideration in other ways as well, including but not limited to the responsible use of library resources, responsible conduct in examinations, and the responsible use of the Internet. See the [college catalog](#) for complete statement.

## **Important Information for Students with Disabilities:**

Any student with a documented disability who requires assistance or academic accommodations should contact the Student Accessibility Services immediately to discuss eligibility. The Student Accessibility Services (SAS) is located on the Leesburg Campus, but arrangements can be made to meet with a student on any campus. An appointment can be made by calling 352-365-3589 and specific information about SAS and potential services can be found at [Student Accessibility Services](#).

## **Privacy Policy (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of a student's education records. In order for your information to be released, a form must be signed and, in your records, located in the Admissions/Registrar's Office.

## **Zero-Tolerance for Violence Statement:**

Lake-Sumter State College has a policy of zero tolerance for violence as stated in College Board Rule 2.17. Appropriate disciplinary action will be taken in accordance with Board Rule 2.17.

## **LSSC Safety Statement:**

Lake-Sumter State College values the safety of all campus community members. If you have an emergency, call 911. Otherwise, to report a concern, suspicious activity, or to request a courtesy escort, call Campus Safety:

(352) 516-3795 Leesburg

(352) 536-2143 South Lake

(352) 303-7296 Sumter

LSSC also has a free safety app, **Lake-Sumter Safe** that is available for download. You will receive important emergency alerts and safety messages regarding campus safety via LSSC Alert. You are opted into this system when you become an LSSC student. For more information regarding safety and to view available resources, visit the [Campus Safety](#) web page.

## **Attendance/Withdrawal Policies:**

Initial Attendance:

Initial attendance will be entered at the end of the second week of the semester/mini-mester. A student who has not met initial attendance requirements will be marked as "not-attending" and administratively withdrawn from the class. The withdrawn student is still financially responsible for the class. See the [college catalog](#) for more details.

Withdrawal:

Once the Add/Drop period passes, students deciding to discontinue class attendance and/or online participation have the responsibility for formal withdrawal by the withdrawal deadline.

## **Withdrawal Deadline:**

The withdrawal deadline is Monday, November 1, 2021.

## **Instructor Policies:**

Regular coursework completion by the scheduled due dates is essential for successful completion of the course. If you wish to withdraw from the course, it is your responsibility to go to the Admissions Office and do so officially. Failure to do so will result in your receiving your calculated course grade.

## **Late Work/Extensions:**

If you have a situation which prevents timely completion of your work, you must contact the instructor prior to the scheduled deadline. Extensions will be granted at the instructor's discretion. Supporting documentation may be required.

## **Classroom Etiquette:**

Students are to be respectful of one another. Plagiarism and cheating are prohibited. Personal integrity is essential in the criminal justice profession, and as such, is a requirement in this class.

## **Grading Information:**

### **Grading Scale:**

A=975-900

B=899-800

C=799-700

D=699-600

F=Below 600

## **Methods of Evaluation:**

Your grade is based on your performance on quizzes, exams, and writing assignments. Your work will be judged against accepted academic standards for writing and documentation.

## **Assignment Overview & Grade Breakdown:**

Category	Description	Points or %
Chapter Quizzes	You will be required to take a quiz at the conclusion of each chapter.	15 points X 14=210 points
Chapter Vocabulary Quizzes	You will be required to take a quiz on the vocabulary used in each chapter.	15 points X 14=210 points

Category	Description	Points or %
Discussion Question Responses	You will be required to answer a Discussion question for every chapter.	7.5 points X 14=105 points
Cap Stone Questions	You will be required to answer a CapStone question for each chapter.	10 points X 14=140 points
Case Studies	You will be required to brief a case presented in your book or given in the assignment.	15 points X 4=60 points
Chapter Exams	You will be given a final test on a set of chapters.	50 points X 5=250 points
	Total Points	975 points

## Course Calendar:

Week	Begins	Ends	Objectives & Reading Assignments	Items Due
1	August 23	August 29	Chapter One	Chapter and Vocabulary Quizzes, CapStone assignment
2	August 30	September 5	Chapter Two	Chapter and Vocabulary Quizzes, CapStone assignment, Case Study
3	September 6	September 12	Chapter Three	Chapter and Vocabulary Quizzes, CapStone assignment, Chapters 1-3 Exam **All coursework for Chapters 1-3 due before the exam.**
4	September 13	September 19	Chapter Four	Chapter and Vocabulary Quizzes, CapStone assignment
5	September 20	September 26	Chapter Five	Chapter and Vocabulary Quizzes, Case Study, CapStone assignment
6	September 27	October 3	Chapter Six	Chapter and Vocabulary Quizzes, CapStone assignment, Chapters 4-6 Exam **All coursework for Chapters 4-6 due before exam.**
7	October 4	October 10	Chapter Seven	Chapter and Vocabulary Quizzes, CapStone assignment
8	October 11	October 17	Chapter Eight	Chapter and Vocabulary Quizzes, CapStone assignment, Case Study
9	October 18	October 24	Chapter Nine	Chapter and Vocabulary Quizzes, CapStone assignment, Chapters 7-9 Exam **All

Week	Begins	Ends	Objectives & Reading Assignments	Items Due
				coursework for Chapters 7-9 due before exam.**
10	October 25	October 31	Chapter Ten	Chapter and Vocabulary Quizzes, CapStone assignment
11	November 1	November 7	Chapter Eleven	Chapter and Vocabulary Quizzes, CapStone Assignment, Case Study**All coursework for Chapters 10-11 due before exam.**
12	November 8	November 14	Chapter Twelve	Chapter and Vocabulary Quizzes, CapStone Assignment
13	November 15	November 21	Chapter Thirteen	Chapter and Vocabulary Quizzes, CapStone Assignment
14	November 22	November 28	Chapter Fourteen	Chapter and Vocabulary Quizzes, CapStone Assignment
Final Exam	November 29	December 5	Final Exam	**All coursework due before Chapters 12-14 Exam.**

## Basic Needs Statement:

Any student who faces challenges securing basic needs such as food or housing and believes this may affect their performance in the course is encouraged to contact a campus dean at [deanofstudents@lssc.edu](mailto:deanofstudents@lssc.edu). The deans will then be able to share any resources at their disposal.

## Syllabus Disclaimer:

Information contained in this syllabus is, to the best knowledge of this instructor, considered correct and complete when distributed to students. The instructor reserves the right, acting within policies and procedures of Lake-Sumter State College, to make necessary changes in course content or instructional techniques with notifications to students.